



Book for  
Course

# Interchange

## Intro

### Unit 1 Title: It's nice to meet you.

#### Topics

Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses

#### Pronunciation/Listening

Linked sounds Listening for the spelling of names, phone numbers, and email addresses

#### Speaking

#### Writing/Reading

Writing a list of names, phone numbers, and email addresses

#### Grammar

Possessive adjectives my, your, his, her; the verb be; affirmative statements and contractions

#### Activity

"Famous classmates": Introducing yourself to new people

### Unit 2 Title: What's this?

#### Topics

Possessions, classroom objects, personal items, and locations in a room

#### Pronunciation/Listening

Plural -s endings Listening for the locations of objects

#### Speaking

Naming objects; asking for and giving the locations of objects

#### Writing/Reading

Writing the locations of objects

#### Grammar

Articles a, an, and the; this/these, it/they; plurals; yes/no and where questions with be; prepositions of place: in, in front of, behind, on, next to, and under

#### Activity

"Find the differences": Comparing two pictures of a room

### Unit 3 Title: Where are you from?

#### Topics

Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages

#### Pronunciation/Listening

Syllable stress Listening for countries, cities, and languages; listening to descriptions of people

#### Speaking

Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people

#### Writing/Reading

Writing questions requesting personal information

#### Grammar

The verb be: affirmative and negative statements, yes/no questions, short answers, and Wh-questions

#### Activity

"Board game": Finding out more about your classmates



## Unit 4 Title: Whose jeans are these?

### Topics

Clothing; colors; weather and seasons

### Speaking

Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects

### Grammar

Possessives: adjectives our and their, pronouns, names, and whose; present continuous statements and yes/no questions; conjunctions and, but, and so; placement of adjectives before nouns

### Pronunciation/Listening

The letters s and sh Listening for descriptions of clothing and colors

### Writing/Reading

Writing questions about what people are wearing

### Activity

"Celebrity fashions": Describing celebrities' clothing

## Unit 5 Title: What are you doing?

### Topics

Clock time; times of the day; everyday activities

### Speaking

Asking for and telling time; asking about and describing current activities

### Grammar

Time expressions: o'clock, a.m., p.m., noon, midnight, in the morning/ afternoon/evening, at 7:00/night/ midnight; present continuous Wh-questions

### Pronunciation/Listening

Rising and falling intonation Listening for times of the day; listening to identify people's actions

### Writing/Reading

Writing times of the day "Friends Across a Continent": Reading an online chat between two friends

### Activity

"What's wrong with this picture?": Describing what's wrong with a picture

## Unit 6 Title: My sister works downtown.

### Topics

Transportation; family relationships; daily routines; days of the week

### Speaking

Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines

### Grammar

Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: early, late, every day, on Sundays/weekends/weekdays

### Pronunciation/Listening

Third-person singular -s endings Listening for activities and days of the week

### Writing/Reading

Writing about your weekly routine "What's Your Schedule Like?": Reading about three people's daily schedules

### Activity

"Class survey": Finding out more about classmates' habits and routines

## Unit 7 Title: Does it have a view?

### Topics

Houses and apartments; rooms; furniture

### Speaking

Asking about and describing houses and apartments; talking about the furniture in a room

### Grammar

Simple present short answers; there is, there are; there's no, there isn't a, there are no, there aren't any

### Pronunciation/Listening

Words with th Listening to descriptions of homes; listening to people shop for furniture

### Writing/Reading

Writing about your dream home "Unusual Homes": Reading about two unusual homes

### Activity

"Find the differences": Comparing two apartments



## Unit 8 Title: What do you do?

### Topics

Jobs and workplaces

### Speaking

Asking for and giving information about work; giving opinions about jobs; describing workday routines

### Grammar

Simple present Wh-questions with do and does; placement of adjectives after be and before nouns

### Pronunciation/Listening

Reduction of do Listening to people describe their jobs

### Writing/Reading

Writing about jobs "Job Profiles": Reading about four unusual jobs

### Activity

"The perfect job": Figuring out what job is right for you

## Unit 9 Title: Do we need any eggs?

### Topics

Basic foods; breakfast foods; meals

### Speaking

Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits

### Grammar

Count and noncount nouns; some and any; adverbs of frequency: always, usually, often, sometimes, hardly ever, never

### Pronunciation/Listening

Sentence stress Listening for people's food preferences

### Writing/Reading

Writing about mealtime habits "Eating for Good Luck": Reading about foods people eat for good luck in the new year

### Activity

"Snack survey": Taking a survey about snacks you eat and comparing answers

## Unit 10 Title: What sports do you play?

### Topics

Sports; abilities and talents

### Speaking

Asking about free-time activities; asking for and giving information about abilities and talents

### Grammar

Simple present Wh-questions; can for ability; yes/no and Wh-questions with can

### Pronunciation/Listening

Pronunciation of can and can't Listening for people's favorite sports to watch or play; listening to people talk about their abilities

### Writing/Reading

Writing questions about sports "An Interview with Shawn Johnson": Reading about the life of an Olympic athlete

### Activity

"Hidden talents": Finding out more about your classmates' hidden talents

## Unit 11 Title: What are you going to do?

### Topics

Months and dates; birthdays, holidays, festivals, and special days

### Speaking

Asking about birthdays; talking about plans for the evening, weekend, and other occasions

### Grammar

The future with be going to; yes/no and Wh-questions with be going to; future time expressions

### Pronunciation/Listening

Reduction of going to Listening to people talk about their evening plans

### Writing/Reading

Writing about weekend plans "What Are You Going to Do on Your Birthday?": Reading about birthday customs in different places

### Activity

"Guessing game": Making guesses about a classmate's plans



**Unit 12 Title: What's the matter?**

<b>Topics</b> Parts of the body; health problems and advice; medications	<b>Speaking</b> Describing health problems; talking about common medications; giving advice for health problems	<b>Grammar</b> Have + noun; feel + adjective; negative and positive adjectives; imperatives
<b>Pronunciation/Listening</b> Sentence intonation Listening to people talk about health problems; listening for medications	<b>Writing/Reading</b> Writing advice for health problems "10 Simple Ways to Improve Your Health": Reading about ways to improve your health	<b>Activity</b> "Helpful advice": Giving advice for some common problems

**Unit 13 Title: You can't miss it.**

<b>Topics</b> Stores and things you can buy there; tourist attractions	<b>Speaking</b> Talking about stores and other places; asking for and giving directions	<b>Grammar</b> Prepositions of place: on, on the corner of, across from, next to, between; giving directions with imperatives
<b>Pronunciation/Listening</b> Compound nouns Listening to people talk about shopping; listening to directions	<b>Writing/Reading</b> Writing directions "Edinburgh's Royal Mile": Reading about popular tourist attractions in Edinburgh, Scotland	<b>Activity</b> "Giving directions": Asking for directions in a neighborhood

**Unit 14 Title: Did you have fun?**

<b>Topics</b> Weekends; chores and fun activities; vacations; summer activities	<b>Speaking</b> Asking for and giving information about weekend and vacation activities	<b>Grammar</b> Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers
<b>Pronunciation/Listening</b> Simple past -ed endings Listening to people talk about their past summer activities	<b>Writing/Reading</b> Writing about last weekend "Did You Have a Good Weekend?": Reading about four people's weekend experiences	<b>Activity</b> "Past and present": Comparing your classmates' present lives with their childhoods

**Unit 15 Title: Where did you grow up?**

<b>Topics</b> Biographical information; years; school days	<b>Speaking</b> Asking for and giving information about date and place of birth; describing school experiences and memories	<b>Grammar</b> Statements and questions with the past of be; Wh- questions with did, was, and were
<b>Pronunciation/Listening</b> Negative contractions Listening for places and dates of birth	<b>Writing/Reading</b> Writing questions about a young person's life "Turning Pain to Gain": Reading about a young woman's life	<b>Activity</b> "Life events": Making a time line of important events in your life



**Unit 16 Title: Can she call you later?**

**Topics**

Locations; telephone calls; invitations; going out with friends

**Speaking**

Describing people's locations; making, accepting, and declining invitations; making excuses

**Grammar**

Prepositional phrases; subject and object pronouns; invitations with Do you want to...? and Would you like to...?; verb + to

**Pronunciation/Listening**

Reduction of want to and have to Listening to phone conversations; listening to voice-mail messages

**Writing/Reading**

Writing about weekend plans "Around Los Angeles: This Weekend": Reading about events on a web page

**Activity**

"Let's make a date!": Making plans with your classmates



## Level 1

### Unit 1 Title: Please call me Beth.

#### Topics

Introductions and greetings; names, countries, and nationalities

#### Pronunciation/Listening

Linked sounds Listening for names and countries

#### Speaking

Introducing yourself; introducing someone; checking information; exchanging personal information; saying hello and good-bye

#### Writing/Reading

Writing questions requesting personal information "What's in a Name?": Reading about popular names

#### Grammar

Wh-questions and statements with be; questions with what, where, who, and how; yes/no questions and short answers with be; subject pronouns; possessive adjectives

#### Activity

"Getting to know you": Collecting personal information about classmates

### Unit 2 Title: What do you do?

#### Topics

Jobs, workplaces, and school; daily schedules; clock time

#### Pronunciation/Listening

Syllable stress Listening to descriptions of jobs and daily routines

#### Speaking

Describing work and school; asking for and giving opinions; describing daily schedules

#### Writing/Reading

Writing a biography of a classmate "Why Do You Need a Job?": Reading about people who need jobs

#### Grammar

Simple present Wh-questions and statements; question: when; time expressions: at, in, on, around, early, late, until, before, and after

#### Activity

"Common ground": Finding similarities in classmates' daily schedules

### Unit 3 Title: How much is it?

#### Topics

Shopping and prices; clothing and personal items; colors and materials

#### Pronunciation/Listening

Sentence stress Listening to people shopping; listening for items, colors, and prices

#### Speaking

Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things

#### Writing/Reading

Writing a comparison of prices in different countries "Tools for Better Shopping": Reading about electronic tools for shopping

#### Grammar

Demonstratives: this, that, these, those; one and ones; questions: how much and which; comparisons with adjectives

#### Activity

"Are you free this weekend?": Making plans; inviting and giving excuses

### Unit 4 Title: I really like hip-hop.

#### Topics

Music, movies, and TV programs; entertainers; invitations and excuses; dates and times

#### Pronunciation/Listening

Intonation in questions Identifying musical styles; listening for likes and dislike

#### Speaking

Talking about likes and dislikes; giving opinions; making invitations and excuses

#### Writing/Reading

Writing a text message "Fergie of the Black Eyed Peas": Reading about a famous entertainer

#### Grammar

Yes/no and Wh-questions with do; question: what kind; object pronouns; modal verb would; verb + to + verb

#### Activity

"Are you free this weekend?": Making plans; inviting and giving excuses



**Unit 5 Title: I come from a big family.**

<b>Topics</b> Families; typical families	<b>Speaking</b> Talking about families and family members; exchanging information about the present; describing family life	<b>Grammar</b> Present continuous yes/no and Wh- questions, statements, and short answers; quantifiers: all, nearly all, most, many, a lot of, some, not many, and few; pronoun: no one
<b>Pronunciation/Listening</b> Intonation in statements Listening for family relationships	<b>Writing/Reading</b> Writing an email about family "Stay-at-Home Dads": Reading about three father	<b>Activity</b> "Family facts": Finding out information about classmates' families

**Unit 6 Title: How often do you exercise?**

<b>Topics</b> Sports, fitness activities, and exercise; routines	<b>Speaking</b> Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	<b>Grammar</b> Adverbs of frequency: always, almost always, usually, often, sometimes, hardly ever, almost never, and never; questions: how often, how long, how well, and how good; short answers
<b>Pronunciation/Listening</b> Intonation with direct address Listening to people talking about free time activities; listening to descriptions of sports participation	<b>Writing/Reading</b> Writing about favorite activities "Health and Fitness Quiz": Reading about and taking a quiz	<b>Activity</b> "Do you dance?": Finding out about classmates' abilities

**Unit 7 Title: We had a great time**

<b>Topics</b> Free-time and weekend activities	<b>Speaking</b> Talking about past events; giving opinions about past experiences; talking about vacations	<b>Grammar</b> Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of be
<b>Pronunciation/Listening</b> Reduction of did you Listening to descriptions and opinions of past events and vacations	<b>Writing/Reading</b> Writing an online post "Vacation Posts": Reading about different kinds of vacations	<b>Activity</b> "Thinking back": Playing a board game

**Unit 8 Title: What's your neighborhood like?**

<b>Topics</b> Stores and places in a city; neighborhoods; houses and apartments	<b>Speaking</b> Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	<b>Grammar</b> There is/there are; one, any, and some; prepositions of place; quantifiers; questions: how many and how much; count and noncount nouns
<b>Pronunciation/Listening</b> Reduction of there is/there are Listening for locations and descriptions of place	<b>Writing/Reading</b> Writing a "roommate wanted" ad "The World in One Neighborhood": Reading about a Toronto neighborhood	<b>Activity</b> "Where Am I?": describing and guessing locations



**Unit 9 Title: What does she look like?**

<b>Topics</b> Appearance and dress; clothing and clothing styles; people	<b>Speaking</b> Asking about and describing people's appearance; identifying people	<b>Grammar</b> Questions for describing people: What...look like, how old, how tall, how long, and what color; modifiers with participles and prepositions
<b>Pronunciation/Listening</b> Contrastive stress Listening to descriptions of people; identifying people	<b>Writing/Reading</b> Writing an email describing people "Your Style Questions Answered!": Reading about clothing styles	<b>Activity</b> "Find the differences": Comparing two pictures of a party

**Unit 10 Title: Have you ever ridden a camel?**

<b>Topics</b> Past experiences; unusual activities	<b>Speaking</b> Describing past experiences; exchanging information about past experiences and events	<b>Grammar</b> Present perfect yes/no and Wh- questions, statements, and short answers with regular and irregular past participles; already and yet; present perfect vs. simple past; for and since
<b>Pronunciation/Listening</b> Linked sounds Listening to descriptions of events	<b>Writing/Reading</b> Writing an email to an old friend "Taking the Risk": Reading about unusual or dangerous sports	<b>Activity</b> "Find the differences": Comparing two pictures of a party

**Unit 11 Title: It's a very exciting place!**

<b>Topics</b> Past experiences; unusual activities	<b>Speaking</b> Describing past experiences; exchanging information about past experiences and events	<b>Grammar</b> Present perfect yes/no and Wh- questions, statements, and short answers with regular and irregular past participles; already and yet; present perfect vs. simple past; for and since
<b>Pronunciation/Listening</b> Can't and shouldn't Listening to descriptions of cities and hometowns; listening for incorrect information	<b>Writing/Reading</b> Writing an article "Greetings from . . .": Reading about interesting cities	<b>Activity</b> "City guide": Creating a guide to fun places in a city

**Unit 12 Title: It really works!**

<b>Topics</b> Health problems; medication and remedies; products in a pharmacy	<b>Speaking</b> Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	<b>Grammar</b> Adjective + infinitive; noun + infinitive; modal verbs could and should for suggestions; modal verbs can, could, and may for requests
<b>Pronunciation/Listening</b> Reduction of to Listening to health problems and advice	<b>Writing/Reading</b> Writing a letter to an advice columnist "Rain Forest Remedies?": Reading about natural products as medicine	<b>Activity</b> "Help!": Playing a board game





**Unit 13 Title: May I take your order?**

<b>Topics</b> Food and restaurants	<b>Speaking</b> Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	<b>Grammar</b> So, too, neither, and either; modal verbs would and will for requests
<b>Pronunciation/Listening</b> Stress in responses Listening to restaurant orders	<b>Writing/Reading</b> Writing a restaurant review "To Tip or Not to Tip?": Reading about tipping customs	<b>Activity</b> "Plan a menu": Creating a menu of dishes

**Unit 14 Title: The biggest and the best**

<b>Topics</b> World geography and facts; countries	<b>Speaking</b> Describing countries; making comparisons; expressing opinions; talking about distances and measurements	<b>Grammar</b> Comparative and superlative forms of adjectives; questions: how far, how big, how high, how deep, how long, how hot, and how cold
<b>Pronunciation/Listening</b> Questions of choice Listening to a TV game show	<b>Writing/Reading</b> Writing about a place in your country "Things You Can Do to Help the Environment": Reading about the environment	<b>Activity</b> "How much do you know?": Taking a general knowledge quiz

**Unit 15 Title: I'm going to a soccer match.**

<b>Topics</b> Invitations and excuses; leisure-time activities; telephone messages	<b>Speaking</b> Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	<b>Grammar</b> Future with present continuous and be going to; messages with tell and ask
<b>Pronunciation/Listening</b> Reduction of could you and would you Listening to telephone messages	<b>Writing/Reading</b> Writing unusual favors "Cell Phone Etiquette": Reading about cell phone manners	<b>Activity</b> "Weekend plans": Finding out about classmates' weekend plans

**Unit 16 Title: A change for the better!**

<b>Topics</b> Life changes; plans and hopes for the future	<b>Speaking</b> Exchanging personal information; describing changes; talking about plans for the future	<b>Grammar</b> Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive
<b>Pronunciation/Listening</b> Vowel sounds /ou/ and /ʌ/ Listening to descriptions of changes	<b>Writing/Reading</b> Writing a plan for a class party "Setting Personal Goals": Reading about goals and priorities	<b>Activity</b> "My possible future": Planning a possible future



## Level 2

### Unit 1 Title: A time to remember

#### Topics

People; childhood; memories

#### Pronunciation/Listening

Reduced form of used to Listening to people talk about their past

#### Speaking

Introducing yourself; talking about yourself; exchanging personal information; remembering your childhood; asking about someone's childhood

#### Writing/Reading

Writing a paragraph about your childhood "Drew Barrymore: Actor, Producer, Director": Reading about the life and work of this Hollywood star

#### Grammar

Past tense; used to for habitual actions

#### Activity

"Class profile": Finding out about a classmate's childhood

### Unit 2 Title: Caught in the rush

#### Topics

Transportation; transportation problems; city services

#### Pronunciation/Listening

Syllable stress Listening to a description of a transportation system

#### Speaking

Talking about transportation and transportation problems; evaluating city services; asking for and giving information

#### Writing/Reading

Writing an online post on a community message board about a local issue "New Ways of Getting Around": Reading about new transportation inventions

#### Grammar

Expressions of quantity with count and noncount nouns: too many, too much, fewer, less, more, not enough; indirect questions from Wh-questions

#### Activity

"Tourism campaign": Suggesting ways to attract tourists to a city

### Unit 3 Title: Time for a change!

#### Topics

Houses and apartments; lifestyle changes; wishes

#### Pronunciation/Listening

Unpronounced vowels Listening to people talk about capsule hotels

#### Speaking

Describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes

#### Writing/Reading

Writing an e-mail comparing two living spaces "Break those bad habits": Reading about ways to end bad habits

#### Grammar

Evaluations and comparisons with adjectives: not...enough, too, (not) as...as; evaluations and comparisons with nouns: not enough..., too much/ many... , (not) as much /many...as; wish

#### Activity

"Wishful thinking": Finding out about a classmate's wishes

### Unit 4 Title: I've never heard of that!

#### Topics

Food; recipes; cooking instructions; cooking methods

#### Pronunciation/Listening

Consonant clusters Listening to descriptions of foods

#### Speaking

Talking about food; expressing likes and dislikes; describing a favorite snack; giving step-by-step instructions

#### Writing/Reading

Writing a recipe "Food and Mood": Reading about how food affects the way we feel

#### Grammar

Simple past vs. present perfect; sequence adverbs: first, then, next, after that, finally

#### Activity

"Is that so?": Surveying classmates about their experiences



## Unit 5 Title: Going places

### Topics

Travel; vacations; plans

### Speaking

Describing vacation plans; giving travel advice; planning a vacation

### Grammar

Future with be going to and will; modals for necessity and suggestion: must, need to, (don't) have to, ought to, -'d better, should (not)

### Pronunciation/Listening

Linked sounds with /w/ and /y/ Listening to travel advice

### Writing/Reading

Writing a letter with travel suggestions "Volunteer Travel – A vacation with a difference": Reading about how volunteer vacations work

### Activity

"Fun vacations": Deciding on a trip

## Unit 6 Title: OK. No problem!

### Topics

Complaints; household chores; requests; excuses; apologies

### Speaking

Making requests; agreeing to and refusing requests; complaining; apologizing; giving excuses

### Grammar

Two-part verbs; will for responding to requests; requests with modals and Would you mind . . . ?

### Pronunciation/Listening

Stress in two-part verbs Listening to the results of a survey about family life

### Writing/Reading

Writing a set of guidelines "How to Ask for a Favor": Reading about ways to ensure a positive response to requests for a favor

### Activity

"That's no excuse!" Apologizing and making amends

## Unit 7 Title: What's this for?

### Topics

Technology; instructions

### Speaking

Describing technology; giving instructions; giving suggestions

### Grammar

Infinitives and gerunds for uses and purposes; imperatives and infinitives for giving suggestions

### Pronunciation/Listening

Syllable stress Listening to a radio program; listening to people give suggestions for using technology

### Writing/Reading

Writing an email asking for specific favors "Modern-Day Treasure Hunters": Reading about the new hobby of geocaching

### Activity

"Talk radio": Giving advice to classmates

## Unit 8 Title: Let's celebrate

### Topics

Holidays; festivals; customs; celebrations

### Speaking

Describing holidays, festivals, customs, and special events

### Grammar

Relative clauses of time; adverbial clauses of time: when, after, before

### Pronunciation/Listening

Stress and rhythm Listening to a description of Carnival in Brazil

### Writing/Reading

Writing an entry on a travel website about a cultural custom "Customs Around the World": Reading about interesting customs and cultural events

### Activity

"Special occasions": Finding out how classmates celebrate special events



## Unit 9 Title: Times have changed!

<b>Topics</b> Life in the past, present, and future; changes and contrasts; consequences	<b>Speaking</b> Talking about change; comparing time periods; describing possible consequences	<b>Grammar</b> Time contrasts; conditional sentences with if clauses
<b>Pronunciation/Listening</b> Intonation in statements with time phrases Listening to people talk about changes	<b>Writing/Reading</b> phrases Listening to people talk about changes Writing a paragraph describing a person's past, present, and possible future "Are you in love?": Reading about the signs of being in love	<b>Activity</b> "Consider the consequences": Agreeing and disagreeing with classmates

## Unit 10 Title: I hate working on weekends.

<b>Topics</b> Abilities and skills; job preferences; personality traits; careers	<b>Speaking</b> Describing abilities and skills; talking about job preferences; describing personality traits	<b>Grammar</b> Gerunds; short responses; clauses with because
<b>Pronunciation/Listening</b> Unreleased and released /t/ and /d/ Listening to people talk about their job preferences	<b>Writing/Reading</b> Writing a cover letter for a job application "Find the Job That's Right for You!": Reading about how personality type affects career choices	<b>Activity</b> "Dream job": Interviewing for a job

## Unit 11 Title: It's really worth seeing!

<b>Topics</b> Landmarks and monuments; world knowledge	<b>Speaking</b> Talking about landmarks and monuments; describing countries; discussing facts	<b>Grammar</b> Passive with by (simple past); passive without by (simple present)
<b>Pronunciation/Listening</b> The letter o Listening to descriptions of monuments; listening for information about a country	<b>Writing/Reading</b> Writing a guidebook introduction "A Guide to Unusual Museums": Reading about interesting museums	<b>Activity</b> "Who is this by?": Sharing information about famous works

## Unit 12 Title: What happened?

<b>Topics</b> Storytelling; unexpected recent past events	<b>Speaking</b> Describing recent past events and experiences; discussing someone's activities lately	<b>Grammar</b> Past continuous vs. simple past; present perfect continuous
<b>Pronunciation/Listening</b> Contrastive stress in responses Listening to stories about unexpected experiences	<b>Writing/Reading</b> Writing a description of a recent experience "From the Streets to the Screen": Reading about the rise of an unusual group of musicians	<b>Activity</b> "Life is like a game!": Playing a board game to share past experiences



## Unit 13 Title: Good book, terrible movie!

### Topics

Entertainment; movies and books; reactions and opinions

### Speaking

Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions

### Grammar

Participles as adjectives; relative pronouns for people and things

### Pronunciation/Listening

Emphatic stress Listening for opinions; listening to a movie review

### Writing/Reading

Writing a movie review "Special Effects": Reading about the history of special effects

### Activity

"Famous faces": Asking classmates' opinions about movies, TV shows, and celebrities

## Unit 14 Title: So that's what it means!

### Topics

Nonverbal communication; gestures and meaning; signs; drawing conclusions

### Speaking

Interpreting body language; explaining gestures and meanings; describing acceptable and prohibited behavior in different situations; asking about signs and their meaning

### Grammar

Modals and adverbs: might, may, could, must, maybe, perhaps, possibly, probably, definitely; permission, obligation, and prohibition

### Pronunciation/Listening

Pitch Listening to people talk about the meaning of signs

### Writing/Reading

Writing a list of rules "Pearls of Wisdom": Reading about proverbs and their meaning

### Activity

"What's going on?": Interpreting body language

## Unit 15 Title: What would you do?

### Topics

Money; hopes; predicaments; speculations

### Speaking

Speculating about past and future events; describing a predicament; giving advice and suggestions

### Grammar

Unreal conditional sentences with if clauses; past modals

### Pronunciation/Listening

Reduction of have Listening to people talk about predicaments; listening to a call-in radio show

### Writing/Reading

Writing a letter to an advice columnist "The Advice Circle": Reading an online advice forum

### Activity

"Do the right thing!": Deciding what to do in a difficult situation

## Unit 16 Title: What's your excuse?

### Topics

Requests; excuses; invitations

### Speaking

Reporting what people said; making polite requests; making invitations and excuses

### Grammar

Reported speech: requests and statements

### Pronunciation/Listening

Reduction of had and would Listening for excuses

### Writing/Reading

Writing a report about people's responses to a survey; "The Truth About Lying": Reading about "white lies"

### Activity

"Excuses, excuses": Discussing calendar conflicts and making up excuses



## Level 3

### Unit 1 Title: That's what friends are for!

#### Topics

Personality types and qualities; relationships; turn-ons and turn off s

#### Pronunciation/Listeningq

Linked sounds Listening for descriptions of people; listening for opinions

#### Speaking

Describing personalities; expressing likes and dislikes; agreeing and disagreeing; complaining

#### Writing/Reading

Writing a description of a best friend "To Friend or Unfriend?": Reading about choosing online friends

#### Grammar

Relative pronouns as subjects and objects; it clauses + adverbial clauses with when

#### Activity

"Personality types": Interviewing a classmate to find out about personality characteristics

### Unit 2 Title: Career moves

#### Topics

Jobs; careers of the future; job skills; summer jobs

#### Pronunciation/Listeningq

Stress with compound nouns Listening to descriptions of summer jobs; listening for likes and dislikes

#### Speaking

Talking about possible careers; describing jobs; discussing the negative aspects of some jobs

#### Writing/Reading

Writing about career advantages and disadvantages "Help! How Can I Find a Job?": Reading a message board with advice on how to find a job

#### Grammar

Gerund phrases as subjects and objects; comparisons with adjectives, nouns, verbs, and past participles

#### Activity

"The dinner party": Comparing people's careers and personalities to make a seating chart for a dinner party

### Unit 3 Title: Could you do me a favor?

#### Topics

Favors; formal and informal requests; messages

#### Pronunciation/Listeningq

Unreleased consonants Listening to people making, accepting, and declining requests

#### Speaking

Making unusual requests; making direct and indirect requests; accepting and declining requests

#### Writing/Reading

Writing emails with requests "Yes or No?": Reading about the way people in different cultures respond "yes" and "no"

#### Grammar

Requests with modals, if clauses, and gerunds; indirect requests

#### Activity

"Borrowers and lenders": Asking classmates to borrow items; lending or refusing to lend items

### Unit 4 Title: What a story!

#### Topics

The media; news stories; exceptional events

#### Pronunciation/Listeningq

Intonation in complex sentences Listening to news podcasts; listening to narratives about past events

#### Speaking

Narrating a story; describing events and experiences in the past

#### Writing/Reading

Writing a news story "The Changing World of Blogging": Reading about the evolution of blogs

#### Grammar

Past continuous vs. simple past; past perfect

#### Activity

"A double ending": Completing a story with two different endings



## Unit 5 Title: Crossing cultures

### Topics

Cultural comparisons and culture shock; moving abroad; emotions; customs; tourism and travel abroad

### Pronunciation/Listening

Word stress in sentences Listening for information about living abroad; listening to opinions about customs

### Speaking

Talking about moving abroad; expressing emotions; describing cultural expectations; giving advice

### Writing/Reading

Writing a tourist pamphlet "Culture Shock": Reading blog entries about moving to another country

### Grammar

Noun phrases containing relative clauses; expectations: the custom to, (not) supposed to, expected to, (not) acceptable to

### Activity

"Culture check": Comparing customs in different countries

## Unit 6 Title: What's wrong with it?

### Topics

Consumer complaints; everyday problems; electronics; repairs

### Pronunciation/Listening

Contrastive stress Listening to complaints; listening to people exchange things in a store; listening to repair people describe their jobs

### Speaking

Describing problems; making complaints; explaining something that needs to be done

### Writing/Reading

Writing a critical online review "The Value of Upcycling": Reading about reusing materials to make things of greater value

### Grammar

Describing problems with past participles as adjectives and with nouns; describing problems with need + gerund, need + passive infinitive, and keep + gerund

### Activity

"Fixer-upper": Comparing problems in two pictures of an apartment

## Unit 7 Title: The world we live in

### Topics

The environment; world problems; current issues

### Pronunciation/Listening

Reduction of auxiliary verbs Listening to environmental problems; listening for solutions

### Speaking

Identifying and describing problems; coming up with solutions

### Writing/Reading

Writing a message on a community website "Saving a Coral Reef – An Eco Tipping Point": Reading about reviving marine life around Apo Island

### Grammar

Passive in the present continuous and present perfect; prepositions of cause; infinitive clauses and phrases

### Activity

"Make your voices heard!": Choosing an issue and deciding on an effective method of protest; devising a strategy

## Unit 8 Title: Lifelong learning

### Topics

Education; learner choices; strategies for learning; personal qualities

### Pronunciation/Listening

Intonation in questions of choice Listening to descriptions of courses; listening for additional information

### Speaking

Asking about preferences; discussing pros and cons of different college majors; talking about learning methods; talking about personal qualities

### Writing/Reading

Writing about a skill or a hobby "Learning Styles": Reading about different kinds of learning

### Grammar

Would rather and would prefer; by + gerund to describe how to do things

### Activity

"Learning curves": Choosing between different things you want to learn



## Unit 9 Title: Improvements

### Topics

Everyday services; recommendations; self-improvement

### Pronunciation/Listening

Sentence stress Listening to suggestions for self-improvement

### Speaking

Talking about things you need to have done; asking for and giving advice or suggestions

### Writing/Reading

Writing a letter of advice "Critical Thinking": Reading about the characteristics and benefits of critical thinking

### Grammar

Get or have something done; making suggestions with modals + verbs, gerunds, negative questions, and infinitives

### Activity

"Put yourself in my shoes!": Discussing different points of view of parents and their children

## Unit 10 Title: The past and the future

### Topics

Historic events and people; biography; the future

### Pronunciation/Listening

Syllable stress Listening to predictions

### Speaking

Talking about history events; talking about things to be accomplished in the future

### Writing/Reading

Writing a biography "Tweet to Eat": Reading about a restaurant that uses social networking to reach customers

### Grammar

Referring to time in the past with adverbs and prepositions: during, in, ago, from...to, for, since; predicting the future with will, future continuous, and future perfect

### Activity

"History buff": Taking a history quiz

## Unit 11 Title: Life's little lessons

### Topics

Milestones and turning points; behavior and personality; regrets

### Pronunciation/Listening

Reduction of have and been Listening to descriptions of important events; listening to regrets and explanations

### Speaking

Describing rites of passage; describing turning points; describing regrets and hypothetical situations

### Writing/Reading

Writing a letter of apology "Milestones Around the World": Reading about important life events in Egypt, Mexico, and Vanuatu

### Grammar

Time clauses: before, after, once, the moment, as soon as, until, by the time; expressing regret with should (not) have + past participle; describing hypothetical situations with if clauses + past perfect

### Activity

"When I was younger,...": Playing a board game to talk about how you were and could have been

## Unit 12 Title: The right stuff

### Topics

Qualities for success; successful businesses; advertising

### Pronunciation/Listening

Reduced words Listening for features and slogans

### Speaking

Describing qualities for success; describing features; giving reasons for success; interviewing for a job; talking about ads and slogans

### Writing/Reading

Writing a radio or TV commercial "The Wrong Stuff": Reading about advertising failures

### Grammar

Describing purpose with infinitive clauses and infinitive clauses with for; giving reasons with because, since, because of, for, due to, and the reason

### Activity

"Catchy slogans": Creating a slogan and logo for a product





## Unit 13 Title: That's a possibility.

### Topics

Pet peeves; unexplained events; reactions; complicated situations and advice

### Pronunciation/Listeningq

Reduction in past modals Listening to explanations; listening for the best solution

### Speaking

Making conclusions; offering explanations; describing hypothetical events; giving advice for complicated situations

### Writing/Reading

Writing about a complicated situation "The Blue Lights of Silver Cliff": Reading a story about an unexplained phenomenon

### Grammar

Past modals for degrees of certainty: must (not) have, may (not) have, might (not) have, could (not) have; past modals for judgments and suggestions: should (not) have, could (not) have, would (not) have

### Activity

"Photo plays": Drawing possible conclusions about situations

## Unit 14 Title: Behind the scenes

### Topics

How a movie is made; media professions; processes; the entertainment industry

### Pronunciation/Listeningq

Review of stress in compound nouns Listening to a producer describe his work; listening for personality traits

### Speaking

Describing how something is done or made; describing careers in the media

### Writing/Reading

Writing about a process "Hooray for Bollywood!": Reading about the kind of movies made in India

### Grammar

The passive to describe process with is/are + past participle and modal + be + past participle; defining and non-defining relative clauses

### Activity

"Who makes it happen?": Putting together a crew for making a movie

## Unit 15 Title: There should be a law!

### Topics

Recommendations; opinions; local concerns; controversial issues

### Pronunciation/Listeningq

Intonation in tag questions Listening for solutions to everyday annoyances; listening to issues and opinions

### Speaking

Giving opinions for and against controversial issues; offering a different opinion; agreeing and disagreeing

### Writing/Reading

Writing a persuasive essay "How Serious Is Plagiarism?": Reading about plagiarism and people's opinions about its severity

### Grammar

Giving recommendations and opinions with passive modals: should be, ought to be, must be, has to be, has got to be; tag questions for opinions

### Activity

"You be the judge!": Deciding on punishments for common offenses

## Unit 16 Title: Challenges and accomplishments

### Topics

Challenges; accomplishments; goals; volunteering

### Pronunciation/Listeningq

Stress and rhythm Listening to challenges and rewards of people's work; listening for people's goals for the future

### Speaking

Describing challenges, frustrations, and rewards; talking about the past and the future

### Writing/Reading

Writing a personal statement for an application "Young and Gifted": Reading about exceptionally gifted young people

### Grammar

Complex noun phrases containing gerunds; accomplishments with the present perfect and simple past; goals with the future perfect and would like to have + past participle

### Activity

"Viewpoints": Taking a survey about volunteering



Book for  
Course

# Passages

## Level 1

### Unit 1 Title: Friends and family

#### Topics

- A. What kind of person are you?
- B. Every family is different.

#### Speaking

- Finding out what personality traits you have in common with your classmates
- Comparing personal profiles
- Talking about how you have changed or how you would like to change
- Comparing families

#### Grammar

Verbs followed by gerunds Noun clauses after be

#### Pronunciation/Listening

#### Writing/Reading

#### Activity

### Unit 2 Title: Mistakes and mysteries

#### Topics

- A Life lessons
- B I can't explain it!

#### Speaking

- Talking about past mistakes
- Comparing reactions to a news story
- Discussing what might have caused three mysterious events
- Making guesses about unusual questions
- Comparing opinions about a real-life unexplained event

#### Grammar

Past modals and phrasal modals of obligation Modals with multiple uses

#### Pronunciation/Listening

#### Writing/Reading

#### Activity

### Unit 3 Title: Exploring new cities pages

#### Topics

- A. Popular destinations
- B. My kind of town

#### Speaking

- Describing and giving information about places
- Stating preferences
- Presenting contrasting information
- Categorizing and evaluating issues

#### Grammar

Defining and non-defining relative clauses Order of modifiers  
Connecting contrasting ideas

#### Pronunciation/Listening

#### Writing/Reading

#### Activity



## Unit 4 Title: Early birds and night owls

### Topics

- A. It's about time!
- B. Tossing and turning

### Speaking

- Discussing personal energy levels
- Talking about how to deal with stress
- Giving advice on sleep and energy levels
- Talking about sleeping habits
- Interpreting dreams

### Grammar

- Reduced time clauses
- Clauses stating reasons and conditions

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 5 Title: Communication

### Topics

- A. Making conversation
- B. It's personal.

### Speaking

- Discussing conversational styles
- Discussing awkward social situations
- Determining appropriate topics for small talk
- Comparing who you confide in
- Recounting an interesting conversation

### Grammar

- Infinitive and gerund phrases
- Reported speech

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 6 Title: What's the real story?

### Topics

- A. That's some story!
- B. Storytelling

### Speaking

- Determining if a story is true or false
- Presenting a recent news story
- Discussing how you follow the news
- Telling stories about uncomfortable situations

### Grammar

- Present perfect vs. simple past
- Present perfect vs. present perfect continuous
- Adverbs with the simple past and past perfect

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 7 Title: The information age

### Topics

- A. A weird, wired world
- B. Information overload

### Speaking

- Talking about Internet trends
- Debating whether social networking is a positive or negative influence
- Giving opinions on modern information technology
- Discussing potential future technologies

### Grammar

- Passive of present continuous, present perfect, future
- Negative and tag questions for giving opinions

### Pronunciation/Listening

### Writing/Reading

### Activity



## Unit 8 Title: Putting the mind to work

### Topics

- A. Exploring creativity
- B. Ideas that work

### Speaking

- Discussing jobs that require creativity
- Taking a creativity quiz
- Suggesting new uses for everyday items
- Talking about creative thinking habits
- Choosing the inventions that have had the greatest impact on modern life

### Grammar

- Reduced relative clauses
- Non-defining relative clauses as sentence modifiers

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 9 Title: Generally speaking

### Topics

- A. How typical are you?
- B. Problems and solutions

### Speaking

- Talking about what is typical
- Discussing what makes you typical or not
- Discussing the effect of major life changes
- Giving advice in a role play

### Grammar

- Clauses and phrases showing contrast and exception
- Past habitual with used to and would

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 10 Title: The art of complaining

### Topics

- A. That really bugs me!
- B. Let's do something about it!

### Speaking

- Discussing how to handle irritating situations
- Comparing styles of complaining
- Role-playing complaints
- Describing how difficult situations make you feel
- Stating consumer complaints

### Grammar

- Relative clauses and noun clauses
- Simple and complex indirect questions

### Pronunciation/Listening

### Writing/Reading

### Activity



**Unit 11 Title: Values**

**Topics**

- A. How honest are you?
- B. Taking stock

**Speaking**

Discussing the results of a survey on ethical behavior  
Comparing what you would do about different ethical dilemmas  
Discussing your experiences with unreliable people or services  
Talking about values that are important to you  
Explaining what you'd choose if you were given three wishes

**Grammar**

Present unreal conditional with unless, only if, and even if  
Wishes and regrets

**Pronunciation/Listening**

**Writing/Reading**

**Activity**

**Unit 12 Title: Moving around**

**Topics**

- A. Culture shock
- B. Traveler or tourist?

**Speaking**

Describing the benefits and challenges of living abroad  
Comparing customs between Canada and your country  
Sharing bad travel experiences  
Planning a trip with your group

**Grammar**

Future perfect and future perfect continuous  
Mixed conditionals

**Pronunciation/Listening**

**Writing/Reading**

**Activity**



## Level 2

### Unit 1 Title: Relationships

#### Topics

- A The best of friends
- B Make new friends, but keep the old . . .

#### Pronunciation/Listening

#### Speaking

- Talking about what friends should have in common
- Talking about the best way to meet people
- Discussing ways to maintain friendship

#### Writing/Reading

#### Grammar

- Phrasal verbs
- Gerund and infinitive constructions

#### Activity

### Unit 2 Title: Clothes and appearance

#### Topics

- A The way we dress
- B How we appear to others

#### Pronunciation/Listening

#### Speaking

- Discussing different opinions on fashion
- Discussing how first impressions are formed
- Discussing tips for making a good first impression
- Discussing how people respond to appearance

#### Writing/Reading

#### Grammar

- Review of verb patterns
- Cleft sentences with what

#### Activity

### Unit 3 Title: Science and technology

#### Topics

- A Good science, bad science
- B Technology and you

#### Pronunciation/Listening

#### Speaking

- Discussing the positive effects and negative consequences of technology and science
- Discussing your feelings about new technology
- Taking a survey about your relationship with technology

#### Writing/Reading

#### Grammar

- Indefinite and definite articles
- ing clauses

#### Activity

### Unit 4 Title: Superstitions and beliefs

#### Topics

- A Superstitions
- B Believe it or not

#### Pronunciation/Listening

#### Speaking

- Describing superstitions from your country or culture
- Discussing superstitions
- Taking a survey about luck
- Telling stories
- Discussing hoaxes and why people create them

#### Writing/Reading

#### Grammar

- Reporting clauses
- Reporting clauses in the passive

#### Activity



## Unit 5 Title: Movies and television

### Topics

- A Movies
- B Television

### Speaking

- Talking about movie trends
- Talking about the results of a survey on movie genre preferences
- Discussing aspects of different movie genres
- Discussing what makes a TV show popular
- Discussing and presenting an idea for a new TV show

### Grammar

- Sentence adverbs
- Such . . . That and so . . . That

### Pronunciation/Listeningq

### Writing/Reading

### Activity

## Unit 6 Title: Musicians and music

### Topics

- A A world of music
- B Getting your big break

### Speaking

- Talking about personal tastes in music
- Talking about styles of music
- Discussing the role of music in different contexts
- Discussing advice for success

### Grammar

- Double comparatives
- Will and would for habits and general truths

### Pronunciation/Listeningq

### Writing/Reading

### Activity

## Unit 7 Title: Changing times

### Topics

- A Lifestyles in transition
- B A change for the better

### Speaking

- Discussing trends
- Talking about personal changes
- Talking about the results of a survey on coping with change

### Grammar

- Optional and required relative pronouns
- As if, as though, as, the way, and like

### Pronunciation/Listeningq

### Writing/Reading

### Activity

## Unit 8 Title: Consumer culture

### Topics

- A What's new on the market?
- B Consumer awareness

### Speaking

- Talking about the best ways to shop for different items
- Discussing compulsive shopping
- Discussing the ethics of undercover marketing strategies

### Grammar

- Placement of direct and indirect objects
- Verbs in the subjunctive

### Pronunciation/Listeningq

### Writing/Reading

### Activity



## Unit 9 Title: Nature

### Topics

- A Animals in our lives
- B In touch with nature

### Speaking

- Discussing the ethics of using animals in different fields
- Discussing a survey on ethics associated with animals
- Discussing ways of being in touch with nature

### Grammar

- Whenever and wherever contrasted with when and where
- Noun clauses with whoever and whatever

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 10 Title: Language

### Topics

- A Communication skills
- B Natural language

### Speaking

- Discussing the qualities of effective communicators
- Discussing a survey on public speaking
- Discussing opinions about language issues
- Talking about "text speak" and its appropriateness
- Role-playing different ways of speaking

### Grammar

- Overview of passives
- Subject-verb agreement with quantifiers

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 11 Title: Exceptional people

### Topics

- A High achievers
- B People we admire

### Speaking

- Discussing people who have had an impact on the world
- Discussing the qualities and values of exceptional people
- Discussing quotations from high achievers
- Talking about heroic behavior in everyday life

### Grammar

- Compound adjectives
- Superlative compound adjectives

### Pronunciation/Listening

### Writing/Reading

### Activity

## Unit 12 Title: Business matters

### Topics

- A Entrepreneurs
- B The new worker

### Speaking

- Discussing successful companies
- Discussing job advertisements
- Discussing a survey on ideal working conditions
- Analyzing the qualities of the ideal job
- Discussing the qualities of a successful worker

### Grammar

- Subject-verb inversion in conditional sentences
- Adverb clauses of condition

### Pronunciation/Listening

### Writing/Reading

### Activity